

"The pandemic has disproportionately impacted our most vulnerable students. By passing the PATHS to Tutor Act, federal lawmakers would take an important step towards providing additional academic and social-emotional support to children, grounded in research-based strategies for teaching and learning, and relationship building." **By: Gaëtane Jean-Marie Ph.D., Dean, College of Education, Rowan University**

"The PATHS to Tutor Act seeks to mobilize the future teacher workforce at a scale that will have a demonstrable impact on our nation's educational recovery." **Stacey L. Edmonson, Ed.D., Dean, College of Education at Sam Houston State University**

"The PATHS to Tutor Act builds our capacity to provide students access to academic and social-emotional support while simultaneously providing aspiring educators with practical experiences that will support their development as our nation's future teacher workforce." **Lisa Huffman, Ph.D., Dean & Professor, College of Professional Education, Texas Woman's University**

"Families are worried about lost and unfinished learning. I'm worried too. Since the start of the pandemic, I have fielded calls from local families and community members about educational services the college of education might offer. The PATHS to Tutor Act builds our capacity to answer these calls by leveraging our teacher-candidates to provide tutoring to our community's most vulnerable students." **Frank Hernandez, Ph.D., Dean, College of Education, Texas Christian University**

"Our education system is in crisis, and we need to act. The bipartisan PATHS to Tutor Act will provide immediate support to the students who are most in need, while also ensuring future teachers will be well prepared for the years ahead." **By: Benjamin Riley, Founder and Executive Director, Deans for Impact.**

"There's no higher priority for our public schools right now than helping students—especially our most vulnerable students—recover from the pandemic socially and emotionally, and accelerate back to grade level academically. The PATHS to Tutor Act will help us meet this priority and strengthen the pipeline of diverse, effective teachers our schools and students need." **By: Dan Weisberg, CEO, TNTP**

The PATHS to Tutor Act puts innovation at the center of our nation's educational recovery. Through high-quality tutoring, students receive additional academic and social-emotional support and aspiring teachers receive the training they will need to take on larger roles in the teaching profession. **By: Beth Rabbitt, CEO, The Learning Accelerator**

The PATHS to Tutor Act not only builds the capacity of education leaders across the country by providing much-needed academic support for students as schools reopen, but the bill also creates a strong and diverse pipeline of aspiring teachers with classroom experience long before they graduate. This is important for all students, but especially for our most vulnerable students, including students of color, students with disabilities and students learning English." **By: Jean Desravines, CEO, New Leaders**

High-quality instruction is absolutely essential for students to accelerate their learning. The PATHS to Tutor Act invests in strengthening the effectiveness of educators, enabling them to better meet students' academic and social-emotional needs. **Dr. Candice McQueen, CEO, National Institute for Excellence in Teaching**

The COVID-19 pandemic has exacerbated racial disparities in education. By mobilizing future teachers as tutors, the PATHS to Tutor Act would not only provide additional academic and social-emotional support to children in our highest-need schools, but also strengthen pathways into teaching, especially for future teachers of color. **By William Dunbar, Vice President, Policy, National Black Child Development Institute**

The PATHS Act is distinct in its approach to advancing high-quality tutoring. It recognizes that students' social emotional needs deserve attention and consideration as they live and learn through this pandemic and beyond. Social-emotional learning is an essential part of the equation in addressing academic learning recovery and promoting student success in general. By valuing this part of students' learning experience, the PATHS Act helps put young people on a stronger academic trajectory and builds the pathway to a healthier adulthood. **By: Andrea Lovanhill, CEO, Committee for Children**